

Gray = Content Area
Yellow = Special Teachers

TEACHER
DATE

Damaschke
April 10-14

	1	2	3
MONDAY	<p>Reading 1/2</p> <p>Read to self: Pretest make up spelling words Spelling: fancy wrtie words Writing: Weekend report HW- rainbow write words</p>	<p>Reading 3/4</p> <p>Spelling pretest - make easter words Correct tests Spelling: Words in AN Writing: Weekend report Reading: Classroom, cause and effect</p>	
TUESDAY	<p>Reading 1/2</p> <p>Read to self Word Work: Spelling City Writing: The Easter bunny is stuck HW- crossword</p>	<p>Reading 3/4</p> <p>Testing</p>	
WEDNESDAY	<p>Reading 1/2</p> <p>Writing: Spring Acrostic Poem Spelling: fancy words read to self HW- 5 ways</p>	<p>Reading 3/4</p> <p>Spelling: Classroom English: The Incredible Egg Reading: point of view sheet</p>	snack-a-la-carte
THURSDAY	<p>Reading 1/2</p> <p>Spelling Test The Incredible Egg</p>	<p>Reading 3/4</p> <p>Spelling test Spring or Easter Acrostic in Class</p>	
FRIDAY	<p>Reading 1/2</p> <p>NO School</p>	<p>Reading 3/4</p> <p>NO School</p>	

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April 10-14

	4	5	6
MONDAY	<p>Math 1/2</p>	<p>Math 3/4</p> <p>9.4- Compare fractions GO Math HW- 529/530</p>	
TUESDAY	<p>Math 1/2</p>	<p>Math 3/4</p> <p>9.5- Order fractions 535 in class</p>	
WEDNESDAY	<p>Math 1/2</p> <p>Math Easter Egg Hunt outside</p>	<p>Math 3/4</p> <p>Math Easter Egg Hunt outside</p>	
THURSDAY	<p>Math 1/2</p> <p>Jelly Bean Math</p>	<p>Math 3/4</p> <p>Stay combined, CANDY with subs, I have a smart board training at Drought</p>	
FRIDAY	<p>Math 1/2</p> <p>NO School</p>	<p>Math 3/4</p> <p>NO School</p>	

TEACHER
DATE

7

8

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