

Gray = Content Area
Yellow = Special Teachers

TEACHER
DATE

Damaschke
May 1-5

	1	2	3
MONDAY	<p>Reading 1/2</p> <p>Read to self: Pretest Spelling: Work book Writing: Weekend report HW- 5 times</p> <p>adding s</p>	<p>Reading 3/4</p> <p>Spelling pretest - homophones Correct tests Spelling: Words in AN Writing: Weekend report Reading: POV from mama pig</p> <p>My BFG</p>	
TUESDAY	<p>Reading 1/2</p> <p>Read to self Word Work: Spelling City Writing: My favorite room in the house is... Why? HW- rainbow write</p> <p>whistle for willie</p>	<p>Reading 3/4</p> <p>Spelling: Spelling City English: similes and metaphors sheet Reading: POV from a little pig Intro to similes and metaphors on the computer</p> <p>homophones (IXL. OO)</p>	
WEDNESDAY	<p>Reading 1/2</p> <p>Writing: If I could be any animal, why Spelling: fancy words read to self HW- pyramid writing</p> <p>summaries</p>	<p>Reading 3/4</p> <p>Spelling: word search English: IXL QQQ.6 Reading: POV from the wolf My BFG IXL QQQ.5 in class</p> <p>point of view writing</p>	
THURSDAY	<p>Reading 1/2</p> <p>Writing: paint chip poetry Spelling: type words on computer read to self: HW: make it plural</p> <p>conclusions</p>	<p>Reading 3/4</p> <p>Spelling: IXL OO.1 English: Cut and paste Reading: POV from narrator My BFG I have who has similes</p> <p>similies</p>	
FRIDAY	<p>Reading 1/2</p> <p>Spelling test</p> <p>IXL letter C (rhyming)</p>	<p>Reading 3/4</p> <p>Spelling Test Spring Rainbow simile craftivity Rainbows are as red as orange as, yellow as, etc.</p>	

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	4	5	6
MONDAY	<p>Math 1/2</p> <p>8.5- Models to add 461, 462, 463 in class IXL. D.16 and D. 19 HW- 465/466</p>	<p>Math 3/4</p> <p>Start Chapter 10. Time to the minutes IXL T.1 in class HW- 565/566</p>	
TUESDAY	<p>Math 1/2</p> <p>8.6- Make 10 to add Go Math- Student interactive edition 469 (2-4) and 470 (7-9) in class 471/472</p>	<p>Math 3/4</p> <p>10.2- AM and PM 568/569 in class IXL T.4 in class, then they can work on HW HW- 571/572</p>	
WEDNESDAY	<p>Math 1/2</p> <p>8.7- place value to add Go math online Then do some examples in class on the smartboard. Give them whiteboards so they can do the work. HW- 477/478</p>	<p>Math 3/4</p> <p>10.3- Measure time intervals 573, 574, 575 in class Pull T.6 up on Ixl and do a few in class. HW- T.6, 35 problems max.</p>	
THURSDAY	<p>Math 1/2</p> <p>8.8-Addition word problems 480-482 in class HW- 483/484</p>	<p>Math 3/4</p> <p>10.3- Measure time intervals Go Math online Red whistle, then they can do HW HW- 577/578</p>	
FRIDAY	<p>Math 1/2</p> <p>Review from the week</p>	<p>Math 3/4</p> <p>Practice elapsed time</p>	

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7

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